



# INDEPENDENCE HIGH SCHOOL

## Behavior and Skills Rubric

*The following skills comprise 20% of a student's average*

	Preparedness	Processing	Participation	Punctuality
Definition	<i>The ability to create an efficient system that allows you to manage materials and be prepared for learning.</i>	<i>The ability to apply appropriate concepts and procedures/strategies in learning.</i>	<i>The ability to engage in required classroom tasks such as group work, class discussion, or individual practice</i>	<i>The ability to follow a schedule and meet deadlines.</i>
<b>100</b>	Student meets or exceeds all expectations with all materials organized in a clear, consistent, and accessible manner.	Student completes processing task in correct format using assigned procedures/strategies.	Student participates authentically with little to no redirection.	Student meets or exceeds punctuality requirement.
<b>85</b>	Student meets majority of expectations, but could be improved to better aid academic performance.	Student completes majority of processing task in correct format using assigned procedures/strategies.	Student participation requires minimal redirection to stay focused but meets minimal expectation of task or objective.	Student misses punctuality expectation, but turns work in by end of day on due date.
<b>70</b>	Student partially meets expectations with teacher assistance. Some materials missing, inaccessible, or not in order interrupting ease of use for studying, retrieval, etc.	Student processing task is incomplete, incorrectly formatted, and missing a significant number of essential terms and concepts and did not use assigned procedures/strategies.	Student participation is uneven or unfocused, requires redirection multiple times, and hinders completion of task or classroom objective.	Student misses punctuality expectation, but turns work in by next calendar day.
<b>50</b>	Student preparedness or lack of materials hinders academic success.	Student processing task is fragmentary at best even with teacher assistance and prompting.	Student does not participate effectively even with frequent redirection and hinders completion of task or classroom objective for self and/or others.	Student misses punctuality expectation, but turns work by the next class period.
<b>0</b>	Student does not comply with expectations even after repeated remediation and interventions. Habitual performance in this range requires parent and administrative notification. Interventions may be required during or outside the school day to ensure mastery of skills.			

*"Inspire to Learn, Empower to Excel"*